

# Module 1: Introduction and Training Overview

## Time Required

1 hour

## Purpose

This module introduces the instructor and participants, sets expectations for the course, and presents the course objectives and agenda.

## Lessons

1. Introduction and Module Objectives (10 minutes)
2. Participant Introductions (35 minutes)
3. Course Objectives and Agenda (15 minutes)

## Learning Objectives

By the end of the module, participants will be able to:

- Identify at least one other participant and his/her role in providing services to victims of crime.
- State the course objectives.

## Equipment and Materials

No special equipment or materials are required.

## Participant Worksheets

- Worksheet 1.1, Introductions
- Worksheet 1.2, Expectations

## Preparation

- Place a Participant's Manual, a highlighter, Post-It flags, and a pen at each participant position in the room.

## 1. Introduction and Module Objectives (10 minutes)

 Show **Visual 1-1**, and introduce the module and review the objectives for it.

**Review** the purpose and objectives for this module.

This module introduces the instructor and participants, sets expectations for the course, and presents the course objectives and agenda.

By the end of this module, participants will be able to

- Identify at least one other participant and his/her role in providing services to victims of crime.
- State the course objectives.

## 2. Participant Introductions (35 minutes)

 Show **Visual 1-2** and introduce the activity.



*Activity: Introductions and Setting Expectations*

1. *Ask each participant to find a partner. Each is to spend a few minutes interviewing the other. They are to:*
  - ♦ *Find out their partner's name, the organization they work for, their role in providing services to victims of crime, and what they like best about their job in providing services to victims.*
  - ♦ *Find out two unique characteristics about their partner.*
  - ♦ *Find out one expectation their partner has for the training.*

*They can record their answers about their partners on **Worksheet 1.1, Introductions and Expectations.***

2. *Ask each participant to introduce their partner. As they are doing this, record the expectations on a tear sheet.*
3. *At the end of the introductions, review the expectations and point out those that are covered in the training and those that are not.*

### **3. Course Objectives and Agenda (10 minutes)**

-  **Show Visuals 1-3, 1-4, and 1-5** and present the objectives for the course.
  
-  **Show Visual 1-6** and present the agenda for the course. Explain where each objective is covered in the agenda.

As you review the agenda, point out the modules in which the various expectations will be covered. Review the contents of the Participant's Manual with the participants.

### **Conclude Module**

-  **Show Visual 1-7** and review the objectives for the module.



## Worksheet 1.1

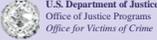
### Introductions and Expectations

1. Your partner's name:
2. The organization your partner works for:
3. Your partner's role in providing services to victims of crime:
4. What your partner likes best about his or her job in providing services to victims:
5. Two unique characteristics of your partner:
6. One expectation for this training:



**Ethics in Victim Services**

**Welcome!**



---

---

---

---

---

---

---

---

**Module 1**

**Introduction and Training Overview**

---

---

---

---

---

---

---

---

**Learning Objectives**

- ❖ **Identify at least one other participant and his/her role in providing services to victims of crime.**
- ❖ **State the course objectives.**

1-2

---

---

---

---

---

---

---

---

*Activity*

***Introductions and  
Setting Expectations  
Worksheet 1.1***

1-3

---

---

---

---

---

---

---

---

**Course Objectives**

❖ Create self-awareness and understanding of how attitudes and beliefs influence responses to victims of crime.

1-4

---

---

---

---

---

---

---

---

**Course Objectives**

❖ Learn the *Standards for Victim Assistance Programs and Providers* developed by the National Victim Assistance Standards Consortium (NVASC).

1-5

---

---

---

---

---

---

---

---

## Course Objectives

- ❖ Recognize when a person is acting in an ethically questionable way.
- ❖ Use a standard decisionmaking process when faced with an ethical dilemma.

1-6

---

---

---

---

---

---

---

---

## Course Agenda

- Module 1: Introduction and Training Overview
- Module 2: Values and Responses to Victims
- Module 3: Ethics in Victim Services
- Module 4: Standard Decisionmaking Process for Ethical Decisions
- Module 5: Case Studies
- Module 6: Closing and Evaluations

1-7

---

---

---

---

---

---

---

---

## Review of Module Learning Objectives

- ❖ Identify at least one other participant and his/her role in providing services to victims of crime.
- ❖ State the course objectives.




1-8

---

---

---

---

---

---

---

---

